The <u>Revised</u> Professional Standards for Michigan Teachers



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Purposes of Professional Teaching Standards

- 1. Outline principles and foundations of teaching practice
- 2. Guide Teacher Preparation
 - program development
 - assessment of candidates



Overview of Standards Development Process

- ➤ In 2012, MDE cross-office work group formed to:
 - examine policies and practices impacting educator preparation
 - create a connected system for preservice preparation and in-service professional learning



Overview of Standards Development Process (Con't)

- ➤ Work group examined:
 - InTASC-Professional Standards for Michigan Teachers (PSMT) alignment documents
 - Stakeholder feedback
 - Governor's priorities, State Board of Education (SBE) priorities and Michigan Department of Education's (MDE) current initiatives
 - Best practices within educator preparation and professional learning





Highlights of the Revised PSMT

- Reflect current professional needs, SBE/MDE and Governor's Priorities:
 - Reading Initiative
 - Technology Initiative
 - Career and College Readiness Outcomes
 - Focus on Individual Learners
- > Vetted and "endorsed" by national stakeholders





Overview of the Revised PSMT

Comprised of 10 standards, grouped into 4 categories:

Categories	Standards
The Learner & Learning	 Learner Development Learning Differences Learning Environment
Content	4. Content Knowledge5. Application of Content Knowledge
Instructional Practice	6. Assessment7. Planning for Instruction8. Instructional Strategies
Professional Responsibility	9. Professional Learning & Ethical Practice 10. Leadership & Collaboration





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ELEMENTS

- 1.Performances
- 2.Essential Knowledge
- 3.Critical Dispositions





Example Standard:# 8 Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.





Recommendation to Adopt Standards

> Adopt standards as the revised PSMT to guide

 Initial teacher preparation -- creation, approval, and implementation of certification programs

 Ongoing professional learning --provide basis for ongoing professional learning for in-service teachers





Contact Information

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